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Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

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TO THE PARENTS OF:

-Commonwealth of Kentucky-

SCHOOL

REPORT CARD

for the 2005-2006 school year



East Oldham Middle School

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School Enrollment: 458

Our School Council

Elizabeth SennAlvey	Melissa Beckley
Janet Blake	Kevin Cox
Lynda Redmon	Peggy Spainhour
Michelle Welter	

Dear Parents/Guardians: Here is our school’s report card for the 2005-2006 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

About Our School: It is with a real sense of pride that we welcome you to browse through East Oldham Middle School’s Report Card. We are in our second year and are very proud of the accomplishments we achieved in our first year. We are the Patriots and our school colors are red, white and blue. Our all encompassing theme is ÆPatriot Pride and we strive to incorporate pride in every aspect of our school.EOMS is structured on a block schedule utilizing four period days. Every student has core classes every day as well as a related arts class including art, music, drama, or physical education. Our school offers resource services, programs for the gifted and talented, and numerous extra curricular and co-curricular programs.

How Our School Ensures Educational Equity: At East Oldham Middle School, we measure success one student at a time. Each staff member was hired because of their belief in meeting each students needs through individual programs, differentiated instruction, and lots of communication with parents. Our staff is constantly evaluating our students in order to provide the necessary services they require to be successful including ESS, Friday Night School, in-school remediation, ILPs, IEPs, and before or after school tutoring.

Other Important Information About Our School

State Contest Results: Our 7th and 8th grade bands competed in the KMEA competition and both were rated Proficient. We had 45 Distinguished Solos and 9 Proficient Solos in the Solo and Ensemble competitions. In the Western Kentucky University History Contest, we placed 1st with our students finishing in 5 of the top 6 places.

Extracurricular Activities: EOMS offers a variety of extracurricular activities because we feel strongly about providing a well rounded experience. We offer Boys and Girls Basketball, Football, Cross Country, Cheerleading, Dance, Volleyball, Wrestling, Golf, Tennis, Track, Soccer, Drama, Art Club, Fellowship of Christian Athletes, Kentucky Youth Assembly, Academic Team, Band, Yearbook, Chess, WKU History Team, Patriot Choir, Intramurals, and Kentucky United Nations Assembly.

Awards & Recognitions: Western Kentucky University History Contest-Champions; National Board Certified Teachers-Susan Rose, Kris Gregory, Rusti Morrison, and Mary Lohr; Middle School Band Teacher of the Year-Kevin Cox

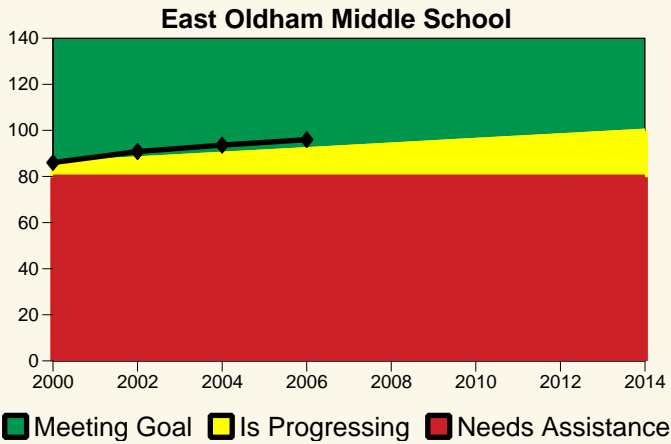
What We are Doing to Improve: The EOMS staff knows the bar is set high in Oldham County for student achievement. We are constantly evaluating our school programs through our School Improvement Plan. Our staff meets regularly for team meetings, professional development and departmental meetings to continually discuss ways to improve. We have a literacy coach who collaborates with all teachers in the building to improve reading, writing and communication in all areas.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Students Sub-Population	Reading				Mathematics			
	2005		2006		2005		2006	
	Students	Index	Students	Index	Students	Index	Students	Index
ALL Students	NA	NA	175	105.2	NA	NA	108	95.95
White	NA	NA	169	105.6	NA	NA	107	96.1
African American	NA	NA	2	NA	NA	NA	1	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	1	NA	NA	NA	NA	NA
Free/Red. Lunch	NA	NA	24	85.75	NA	NA	13	88.61
Non-Free/Red. Lunch	NA	NA	151	108.29	NA	NA	95	96.95
Limited English	NA	NA	2	NA	NA	NA	1	NA
Non-Limited English	NA	NA	173	105.25	NA	NA	107	95.91
Disability	NA	NA	22	74.73	NA	NA	13	69.54
No Disability	NA	NA	153	109.6	NA	NA	95	99.57
Male	NA	NA	93	98.17	NA	NA	64	95.25
Female	NA	NA	82	113.17	NA	NA	44	96.96
Students Excluded	NA	NA	NA	NA	NA	NA	NA	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school’s baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	85.6		86.0
2002	87.6	79.6	90.8
2004	89.6	79.6	93.6
2006	91.6	79.6	96.0
2008	93.6	79.6	
2010	95.6	79.6	
2012	97.6	79.6	
2014	99.6	79.6	
Standard Error: 0.4			

How to Get More Information: Contact our principal or your School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky Core Content Tests:

Kentucky’s tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school’s performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2005 Reading	2006 Reading	2005 Mathematics	2006 Mathematics	2006 Science	2006 Writing	2006 Social Studies	2006 Arts & Humanities	2006 PL/VS
		7th	7th	8th	8th	7th	7th	8th	8th	8th
Novice	School	%	3%	%	6%	6%	7%	5%	7%	6%
	District	2%	3%	4%	8%	7%	5%	7%	9%	6%
	State	8%	7%	23%	24%	22%	19%	17%	24%	18%
Apprentice	School	%	10%	%	31%	16%	35%	24%	19%	40%
	District	11%	12%	24%	32%	23%	41%	28%	24%	36%
	State	30%	30%	41%	42%	35%	54%	42%	28%	43%
Proficient/Distinguished	School	%	87%	%	62%	78%	58%	71%	73%	54%
	District	87%	86%	72%	59%	70%	54%	65%	67%	58%
	State	62%	63%	36%	34%	43%	27%	41%	48%	39%
Academic Index	School		105.2		96	108.5	82.2	94.7	94.9	86
	District	105	100.9	101.6	92.7	101.4	80.8	92.9	91.9	89
	State	87	87.2	71	69.5	76.6	63.4	75.4	72.8	71.6

National Norm Referenced Test:The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	Reading	Language Arts	Mathematics
	6th	6th	6th
School	79%	70%	87%
District	76%	67%	81%
State	61%	53%	63%
Nation	50%	50%	50%

Other Measures: The third component of CATS is our school’s performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2005 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	0%	0%	0%
District	96.1%	0.9%	0.8%
State	94.3%	3.3%	2.3%

Our Learning Enviroment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100

Procedures in Place in Our School for Drug and Weapons Detection:

The staff of East Oldham Middle School is committed to keeping our students safe. Our school will practice and follow the district Safe School Guidelines in the event of an emergency. All visitors must enter through the front office before entering the school. We have a School Resource Officer, 19 video cameras recording 24 hours a day, an alarm system, and random drug dog checks. But the most important aspect of our safe school program is our committment to maintaining positive relationships with all of our students.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	2	2	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$5717	18:1	4.2:1	100%
District	\$6631	17:1	3.5:1	78%
State	\$9252	15:1	3.7:1	66%

How We Use Technology to Teach: EOMS believes that technology should be included in any unit of study that is presented by teachers. Our school, more specifically every classroom, is now equipped with the Intelligent Classroom System. This allows the teacher and students to use a microphone, computer, document camera, InterWrite tablet, projector, and student response systems to enhance ALL learning in the classroom. Students and teachers use it interactively throughout each lesson. Students also use the Internet, Excel, and Publisher to conduct research, create presentations, and produce writing pieces and projects.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	250	23	6	1800

including attendance, retention and dropout rates.Together these three elements make up a school's CATS performance score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child’s teachers and teachers’ aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	19%	4%	3%
Average Years of Teaching Experience	14.4	10.9	11.7
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA

	B.A.	M.A.	Rank 1	Specialist	Ph.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	17.2%	44.8%	37.9%	0%	0%	100%